

Danforth Educational Leadership Program Application Rubric

Candidate Name:

District:

Reviewed By:

Application					Score
	Under-developed	Approaching Readiness	Ready for Leadership Development	Significant Development as a Leader	
Résumé	<p>___ Only classroom experience listed, or limited participation in committees</p> <p>___ No evidence of leadership roles or involvement in school community</p>	<p>Examples of membership or participation only on school-wide committees (rather than leadership) or contributions limited to that of representative:</p> <p>___ Social Committee</p> <p>___ PTSA, extracurricular</p> <p>___ School Improvement Team, etc.</p> <p>___ Textbook adoption pilot</p>	<p>Evidence of 1 or more leadership roles:</p> <p>___ Team Leader</p> <p>___ Dept. Chair</p> <p>___ St. Tchr. Supervisor</p> <p>___ Mentor Teacher</p> <p>___ PLC Leader</p> <p>___ Other _____</p> <p>___ Delivering school professional development</p> <p>___ Intervention Team</p> <p>___ Involvement in community orgs</p>	<p>Extensive evidence of school and/or district level leadership roles:</p> <p>___ Instructional Coach</p> <p>___ Academic Dean</p> <p>___ Central Office Director</p> <p>___ New Teacher Mentor</p> <p>___ Delivering district-level professional development</p> <p>___ Participating on District Committee (i.e. CCSS)</p> <p>___ Offers outcomes or impact data.</p> <p>--- Other: _____</p>	
Goal Statement	<p>___ Lacks elaboration on goals or goal to earn degree only</p> <p>___ Fails to reflect the core values and vision of the program</p> <p>___ Essay demonstrates inadequate writing skills in terms of organization, clarity, style, and mechanics. Frequent or significant errors.</p>	<p>___ Goal includes desire to serve others</p> <p>___ Content is reflective of core values and vision of the program</p> <p>___ Essay demonstrates adequate writing skills in terms of organization, clarity, style, and mechanics. Infrequent errors.</p>	<p>___ Purpose and future goals clearly support desire to serve as an equity-driven leader</p> <p>___ Content is reflective of core values and vision of the program</p> <p>___ Essay demonstrates proficient writing skills in terms of organization, clarity, style, and mechanics</p>	<p>___ Candidate describes his/her vision with specificity and authenticity of shaping culture and building capacity in collaboration with others to improve teaching and learning and serve all students</p> <p>___ Content is highly reflective of core values of equity, collaboration, self-reflection, etc.</p> <p>___ Essay demonstrates excellent writing skills in terms of organization, clarity, style, and mechanics</p>	
Reference	<p>Reference 1 ___</p> <p>Reference 2 ___</p> <p>Reference 3 ___</p> <p>TOTAL Points ___</p>			<p>Total Points: ___</p> <p>Average/3: ___</p>	<p>Average Points</p>
	Under-developed	Approaching Readiness	Ready for Leadership Development	Significant Development as a Leader	

Reference Letters __Certificate & M.Ed: 1 Principal/Supervisor Letter + 2 from an alternate supervisor(s) or co-worker(s)	__Does not describe potential for leadership __Does not describe contributions or impact __Does not describe strengths/targets for leadership growth	__Describes potential for leadership __Describes contributions or impact within current teaching/ESA role __Describes strengths/targets for growth related to current teaching/ESA role	__Describes positive potential for leadership __Describes at least one leadership contribution and/or impact at school/district level __Describes specific strengths/targets related to leadership growth	__Describes candidate already as a recognized leader __Describes multiple examples of leadership contributions and/or impact at school/district level __Describes specific strengths/targets for leadership growth __Describes ways candidate has intentionally built capacity with others	POINTS Total _____
				TOTAL ALL	